

RILEY MST PROGRAM REFERRAL FORM

Referral Date:	Youth Name:
Date of Birth (Age 12-17):	Address:
Tel:	
School:	Legal Status:
Key Participants	Name, Email, Telephone #
<input type="checkbox"/> Referral Source:	
<input type="checkbox"/> Parent/Guardian/Caregiver:	
<input type="checkbox"/> Household member names:	
<input type="checkbox"/> Probation Officer:	
<input type="checkbox"/> MH Worker:	
<input type="checkbox"/> Social Services/ Care Worker:	
Youth Behavioral Characteristics	Youth-School Characteristics
<input type="checkbox"/> Violent/physically aggressive behavior	<input type="checkbox"/> Expelled or dropped out of formal education
<input type="checkbox"/> Verbally aggressive or threatening behavior	<input type="checkbox"/> Attending alternative school setting – not mainstream
<input type="checkbox"/> Robbery, theft	<input type="checkbox"/> Multiple suspensions for problem behavior
<input type="checkbox"/> Vandalism, destruction of property	<input type="checkbox"/> High association with antisocial school peers
<input type="checkbox"/> Drug-related criminal offending	<input type="checkbox"/> Low affiliation with prosocial school peers
<input type="checkbox"/> Substance use	<input type="checkbox"/> Poor relationships with school staff
<input type="checkbox"/> Running away	<input type="checkbox"/> Attendance problems
<input type="checkbox"/> Non-compliance with probation or court order	<input type="checkbox"/> Academic problems – risk of failure
<input type="checkbox"/> Non-compliance with family rules & expectations	
	Youth-Peer Characteristics
<input type="checkbox"/> Other:	<input type="checkbox"/> Gang membership or strong affiliation
<input type="checkbox"/> Other:	<input type="checkbox"/> High affiliation with mostly antisocial peers
<input type="checkbox"/> Other:	<input type="checkbox"/> Mixed antisocial and prosocial peers
<input type="checkbox"/> Other:	<input type="checkbox"/> Low affiliation with prosocial peers
Desired Outcomes for referral to MST services	
Please place an "H" in areas you see as having highest priority. Please place checkmark in other target areas.	
<input type="checkbox"/> Prevent out of home placement.	<input type="checkbox"/> Improve family problem solving skills.
<input type="checkbox"/> Reduce aggressive and/or criminal behaviors.	<input type="checkbox"/> Improve family communication and cohesiveness.
<input type="checkbox"/> Retain in school/vocational efforts and/or improve school attendance.	<input type="checkbox"/> Improve family behavioral management skills.
<input type="checkbox"/> Improve academic functioning	<input type="checkbox"/> Improve youth pro-social involvement and peer relationships.
<input type="checkbox"/> Reduce substance use.	<input type="checkbox"/> Other:
<input type="checkbox"/> Other:	<input type="checkbox"/> Other:

PLEASE ATTACH THE FOLLOWING IN YOUR REFERRAL PACKET IF AVAILABLE

Summary of Prior Offending Recent Mental Health Evaluation Recent Educational Evaluation

EXCLUSIONS:

- Youth living independently, or youth for whom a primary caregiver cannot be identified despite extensive efforts to locate all extended family, adult friends and other potential surrogate caregivers.
- Youth referred primarily due concerns related to suicidal, homicidal, or psychotic behaviors.
- Youths whose psychiatric problems are the primary reason leading to referral, or who have severe and serious psychiatric problems.
- Juvenile sex offenders (sex offending in the absence of other delinquent or antisocial behavior).
- Youth with moderate to severe difficulties with social communication, social interaction, and repetitive behaviors, which may be captured by a diagnosis of autism.

Disposition Decision (To be Completed by MST Program Staff):

Accepted for MST Program Family Signed Agreement to Participate - Date Services Initiated :

Not Accepted: Inappropriate for MST Program Service Not Available Other Reason: