

**Brittany J. Daulton, PhD, MS**

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**Education**

- 2015      PhD, Educational Psychology and Research (Concentration: Evaluation, Statistics, and Measurement), May 2015  
University of Tennessee  
Knoxville, TN  
Dissertation: “*Student Persistence in Career and Technical Education: A Multi-Sample, Mixed-Method Evaluation of Student Services*”
- 2011      MS, Industrial and Organizational Psychology, August 2013  
Northern Kentucky University  
Highland Heights, KY  
Thesis: “*Family-Friendly Policies: The Effects of Priming on Organizational Support, Organizational Commitment, and Organizational Citizenship Behaviors*”
- 2009      BA, Psychology, May 2009  
Transylvania University  
Lexington, KY

**Appointments**

**Academic**

- 2023-Present    **Assistant Clinical Professor**  
Department of Family Medicine  
Indiana University School of Medicine  
Indianapolis, IN
- 2025-Present    **Associate Director**  
Bowen Center for Health Workforce Research and Policy  
Indiana University School of Medicine  
Indianapolis, IN
- 2023-2025      Faculty Fellow  
Bowen Center for Health Workforce Research and Policy  
Indiana University School of Medicine  
Indianapolis, IN
- 2018-2023      Director of Evaluation

Indiana University School of Medicine  
Interprofessional Practice and Education Center  
Indianapolis, IN

- |              |                                                                                                                                |
|--------------|--------------------------------------------------------------------------------------------------------------------------------|
| 2020-2022    | Adjunct Faculty<br>Department of Psychology<br>Campbellsville University<br>Campbellsville, KY                                 |
| 2019-present | Evaluator<br>Indiana University Fairbanks School of Public Health<br>Project ECHO<br>Indianapolis, IN                          |
| 2020         | Adjunct Faculty<br>Department of Nursing<br>Saint Mary-of-the-Woods College<br>Terre Haute, IN                                 |
| 2016-2018    | Visiting Assistant Professor<br>Department of Psychology and Counseling<br>University of Central Arkansas<br>Conway, AR        |
| 2015-2016    | Adjunct Faculty<br>Department of Psychology<br>Eastern Kentucky University<br>Richmond, KY                                     |
| 2012-2015    | Graduate Teaching Assistant<br>Department of Educational Psychology and Counseling<br>University of Tennessee<br>Knoxville, TN |
| 2012-2015    | Graduate Research Assistant<br>Office of Institutional Research and Assessment<br>University of Tennessee<br>Knoxville, TN     |
| 2011-2012    | Coordinator of Co-Curricular Research and Assessment                                                                           |

University Connect and Persist  
Northern Kentucky University  
Highland Heights, KY

### **Consulting**

- 2020 Florida Atlantic University – Boca Roton, FL  
COVID-19 and Anti-Coagulants  
Dr. Patrick Hughes, Assistant Professor of Integrated Medical Science
- 2019 University of Texas Medical Branch – Galveston, TX  
Interprofessional Education  
Dr. Janet Southerland, Vice President Interprofessional Education,  
Institutional Effectiveness, UTMB Health Education Center
- 2016 University of Central Arkansas – Conway, AR  
Institutional Research  
Amber Hall, Director  
Student Diversity: Success and Retention

### **Publications**

#### **Peer-Reviewed Articles**

#### **Under Review/Revised and Resubmitted**

Maxey, H., **Daulton, B. J.**, Tobin, M. M., & Binion, K. (under review). Evaluating school-based substance use services: Insights from a systematic review. *Journal of School Health*. Submitted on February 13, 2025.

#### **Published**

Maxey, H., **Daulton, B. J.**, Boustani, R., & Binion, K. (2025). Substance use disorder, the workforce, and treatment quality for minoritized populations: A systematic review. *Substance Abuse Treatment, Prevention, and Policy*, 20(26): 1-15.  
<https://doi.org/10.1186/s13011-025-00656-8>.

**Daulton, B. J.**, Weber, Z., Newton, A. D., Romito, L., & Friesth, B. M. (2022). Raising the bar: Evolution of a statewide interprofessional education program following a 5-year outcomes evaluation. *Collaborative Healthcare: Interprofessional Practice, Education, and Evaluation*, 12(3): 7-9. Available at  
<https://jdc.jefferson.edu/cgi/viewcontent.cgi?article=1191&context=jcipe>.

**Daulton, B. J.**, Romito, R., Weber, Z., Burba, J., & Ahmed, R. (2021). Application of a simulation-based interprofessional teamwork assessment tool (SITAT) to individual

student performance in a team-based simulation. *Journal of Medical Education and Curricular Development*, 8: 1-4. doi: <https://doi.org/10.1177/23821205211042436>

- Bajwa, M., Ahmed, R., Lababidi, H., Morris, M., Morton, A., Mosher, C., Wawersik, D., Herx-Weaver, A., Gross, I., Palaganas, J. C., Aebersold, M., Baluyot, M., Cartright, J., Charmetski, M., Croft, A., **Daulton, B. J.**, Deutsch, E. S., Dong, Y., Gore, T.,... Wells-Beede, E. (2023). Development of distance simulation educator guidelines in health care: A Delphi method application. *Journal of the Society for Simulation in Healthcare*. doi:10.1097/SIH/0000000000000707.
- Khalili, H., Park, V., **Daulton, B.**, Langlois, S., Wetzlmair, L. C., MacMillan, K. M., El-Awaisi, A., Green, C., Ballard, J., Pandey, J. Konrad, S. C., Frost, J., Başer Kolcu, M. I., Kolcu, G., McCartan, C., Baugh, G., Gaboury, I., Breitbach, A., Brown, R., Pfeifle, A. (2022). Interprofessional education and collaborative practice (IPECP) in post-COVID healthcare education and practice transformation era – Discussion paper. Joint Publication by InterprofessionalResearch.Global, American Interprofessional Health Collaborative & Canadian Interprofessional Health Collaborative, ISBN: 978-1-7366963-3-0. Available at [www.interprofessionalresearch.global](http://www.interprofessionalresearch.global).
- Young, J. **Daulton, B. J.**, Griffith, C. (2021). The effectiveness of an educational intervention to enhance undergraduate nursing students' competence with interprofessional collaboration. *Nursing Forum*, 56(3): 1-9. doi: 10.1111/nuf.12655.
- Langlois, S., Xyrichis, A., **Daulton, B. J.**, Gilbert, J., Lackie, K., Lising, D. W., MacMilian, K. M., Najjar, G., Pfeifle, A., & Khalili, H. (2020). The COVID-19 crisis silver lining: Interprofessional education to guide future innovation. *Journal of Interprofessional Care*, 1-6. doi: 10.1080/13561820.2020.1800606
- Romito, L., **Daulton, B. J.**, Stone, C., & Pfeifle, A (2020). Peer lead team learning in an interprofessional practice and education curriculum. *Health, Interprofessional Practice and Education*, 4(1), p.eP2126. doi: <http://doi.org/10.7710/2641-1148.2126>
- Romito, L., Weber, Z., Pfeifle, A., & **Daulton, B. J.** (2020). Successful conversion of simulation-based interprofessional education in a pandemic. *Journal of Dental Education*: 1-4. doi: <https://doi.org/10.1002/jdd.12328>
- Nadel, S., Morrow, J. M., Skolits, G., **Daulton, B. J.** (2017). Identifying the strengths and barriers of student success: Perceptions of technical college students. *American Technical Education Association Journal*, 44(2): 31-34.

### **Peer-Reviewed Presentations**

- Brann, M., Binion, K., & **Daulton, B. J.** (2021, November). *Political affiliation, education, and sex influence news media's credibility during the coronavirus pandemic*. Mass

Communication Interest Group, paper presented at the annual meeting of National Communication Association, Seattle, WA.

- Daulton, B. J.**, Romito, L., Newton, A. D., Freisth, B. M., & Weber, Z. (2021, September). *Raising the bar: Evolution of a statewide interprofessional education program following a 5-year outcomes evaluation*. Paper presented at the 2021 Nexus Summit, virtual.
- Brann, M., Binion, K., & **Daulton, B. J.** (2021, March). *Repetitive information communication of COVID-19 matters: Knowledge, EPPM, and preventive behaviors*. **Top Four Paper**, Health Communication Interest Group, presented at the annual meeting of the Central States Communication Association, Cincinnati, OH.
- Cho, S., Romito, L., & **Daulton, B. J.** (2020, July). *Foundational IPE curriculum through the eyes of international dental students*. Poster presented at the 2020 Heartland Interprofessional Practice and Education (HIPE) Conference, virtual.
- Pfeifle, A., **Daulton, B. J.**, & Romito, L. (2020, June). *Comparison of outcomes for online versus face-to-face teaching methodologies in foundational interprofessional education curricula*. Paper presented at the 2020 National Academics of Practice (NAP) Forum, virtual.
- Daulton, B. J.**, & Pfeifle, A. (2019, October). *Curricular drift in IPE: Utilizing evaluation data to guide decisions*. Paper presented at the 2019 Collaboration Across Borders (CAB) biennial conference, Indianapolis, IN.
- Farris, K., Smith, L., Congdon, H. B., **Daulton, B. J.**, Fitzgerald, M., Keehn, M., Najjar, G., Sick, B., Weber, Z., & Gross, M. (2019, October). *IPE and IPP big 10 collaboration: The time is right*. Workshop presented at the 2019 Collaboration Across Borders (CAB) biennial conference, Indianapolis, IN.
- Ulrich, G., **Daulton, B. J.**, Duong, T., Pfeifle, A., Stevens, R., Stevens, D., Stewart, F., & Delnat, C. (2019, October). *Implementation of an inter-institutional interprofessional education curriculum: Strategies for creating sustainable and valuable student experiences*. Poster presented at the 2019 Collaboration Across Borders (CAB) biennial conference, Indianapolis, IN.
- Karcher, L., Carr, D., **Daulton, B. J.**, & Byrd, D. (2019, October). *Leveraging current information technology to foster clinical interprofessional education*. Roundtable Discussion presented at the 2019 Collaboration Across Borders (CAB) biennial conference, Indianapolis, IN.
- Romito, L., Stone, C., **Daulton, B. J.**, & Pfeifle, A. (2019, October). *Incorporating peer led team learning to enhance engagement, leadership and capacity in interprofessional education*.

Workshop presented at the 2019 Collaboration Across Borders (CAB) biennial conference, Indianapolis, IN.

Ahmed, R., Weber, Z., **Daulton, B. J.**, Romito, L., & Pfeifle, A. (2019, October). *Rapid cycle deliberate practice in interprofessional education*. Workshop presented at the 2019 Collaboration Across Borders (CAB) biennial conference, Indianapolis, IN.

Young, Judith, **Daulton, B. J.**, Griffith, C. (2019, September). *Using an unfolding case study and interprofessional team approach to achieve a culturally competent, person-centered care learning activity*. Paper presented at the 2019 National League of Nursing (NLN) Education Summit, National Harbor, MD.

**Daulton, B. J.**, Murray, S., & Morrow, J. A. (2018, April). *Mentorship: Measuring psychosocial and career connection in higher education*. Paper presented at the 2018 Southwestern Psychological Association (SWPA) annual conference, Houston, TX.

Felts, B., **Daulton, B. J.**, Lefevre, L., & Karr, K. (2018, April). *Career and technical education: The role of student-faculty relationships in student persistence*. Poster presented at the 2018 Southwestern Psychological Association (SWPA) annual conference, Houston, TX.

Murray, S., & **Daulton, B. J.** (2018, April). *The component structure of the career integration scale*. Paper presented at the 2018 Southwestern Psychological Association (SWPA) annual conference, Houston, TX.

Oglesby, R., Bull, C., & **Daulton, B. J.** (2018, April). *Sense of belonging and satisfaction as predictors of institutional commitment*. Paper submitted for presentation at the 2018 Southwestern Psychological Association (SWPA) annual conference, Houston, TX.

Skaggs, S., Anderson, D., and **Daulton, B. J.** (2018, April). *Predicting student persistence in career and technical education using an investment model*. Paper submitted for presentation at the 2018 Southwestern Psychological Association (SWPA) annual conference, Houston, TX.

**Daulton, B. J.** and Fuegen, K. (2017, March). *Employee benefit awareness and implications for facilitating organizational citizenship*. Arkansas State Symposium presented at the 2017 Southwestern Psychological Association (SWPA) annual conference, San Antonio, TX.

**Daulton, B. J.**, Morrow, J. A., & Skolits, G. J. (2015, November). *Using evaluation to improve student support services in a career and technical education system*. Paper presented at the 2015 American Evaluation Association (AEA) annual conference, Chicago, IL.

Morrow, J.A., **Daulton, B. J.**, Skolits, G., Moret, L., & Vatter, K. (2015, November). *Involving graduate students in a community-based needs assessment: Best practices for a university partnership*. Paper presented at the 2015 American Evaluation Association (AEA) annual conference, Chicago, IL.

Morrow, J. A., **Daulton, B. J.**, Skolits, G., Moret, L., & Vatter, K. (2015, November). *Training novice evaluators through community engagement and partnership building*. Paper accepted to be presented at the 2015 American Evaluation Association (AEA) annual conference, Chicago, IL.

**Daulton, B. J.**, Morrow, J. A., Skolits, G., Pathirage, N., Walpitage, L., & Li, W. (2014, October). *Using a graduate-level seminar-based course to encourage academic writing*. Paper presented at the 2014 American Evaluation Association (AEA) annual conference, Denver, CO.

**Daulton, B. J.**, Skolits, G., Marlow-Ormsby, S., and Morrow, J. A. (2014, October). *Evaluating the virtual classroom: Effective strategies for evaluation distance education in higher education settings*. Poster presented at the 2014 American Evaluation Association (AEA) annual conference, Denver, CO.

**Daulton, B. J.**, Morrow, J. A., & Pathirage, N. (2013, October). *Evaluator roles and client communication: How to create healthy and productive relationships*. Paper presented at the 2013 American Evaluation Association (AEA) annual conference, Washington, D.C.

**Daulton B. J.**, & Morrow, J. A. (2013, February). *Assessing student reactions to first-year seminar: Strategies for a successful evaluation*. Poster presented at the 2013 Annual Conference on The First-Year Experience (FYE), Orlando, FL.

Morrow, J. A., & **Daulton, B. J.** (2013, February). *Incorporating substance abuse prevention messages within a first-year seminar*. Poster presented at the 2013 Annual Conference on The First-Year Experience (FYE), Orlando, FL.

Morrow, J. A., & **Daulton, B. J.** (2012, October). *Statistics hell's kitchen: An example of a challenging collaborative learning activity*. Paper presented at the 2012 Society for the Teaching of Psychology (STP) Best Practice's annual conference, Atlanta, GA.

**Daulton, B. J.**, Morrow, J. A., & Darling, R. (2012, October). *The importance of a mixed-method and multi-sample approach in higher education assessment*. Paper presented at the 2012 American Evaluation Association (AEA) annual conference, Minneapolis, MN.

Morrow, J. A., Skolits, G., **Daulton, B. J.**, & Cisney-Booth, A. (2012, October). *Evaluation faculty as lifeguards: Helping students navigate the waters of their first evaluation experience*. Paper presented at the 2012 American Evaluation Association (AEA) annual conference, Minneapolis, MN.

**Daulton, B. J.**, Peteor, J. L., Mayer, K. (2011, March). *Readiness to participate in wellness programs*. Poster presented at Industrial and Organizational/Organizational Behavior (IOOB) annual conference, San Diego, CA.

### **Assessment, Evaluation and Grant Technical Reports**

Tobin, M., Medlock, C., **Daulton, B.**, Maxey, H. The Landscape Assessment: Training Program Perceptions of the Postsecondary Pipeline to Practice (2024). Bowen Center for Health Workforce Research and Policy. Indiana University School of Medicine.  
Available at: <https://hdl.handle.net/1805/39293>  
Role: Senior Author

Tobin, M., Vaughn, S., **Daulton, B.**, Maxey, H. The Landscape Assessment: BHHS Licensee Perceptions of the Postsecondary Pipeline to Practice (2024). Bowen Center for Health Workforce Research and Policy. Indiana University School of Medicine.  
Available at: <https://hdl.handle.net/1805/39291>  
Role: Senior Author

Tobin, M., Vaughn, S., **Daulton, B.**, Maxey, H. The Landscape Assessment: Inventory of Programs and Trends in the Postsecondary Pipeline to Practice (2024). Bowen Center for Health Workforce Research and Policy. Indiana University School of Medicine.  
Available at: <https://hdl.handle.net/1805/39292>  
Role: Senior Author

**Daulton, B. J.** (2023). *TEACH! AY 2022-2023 Statewide Report*. For the Indiana University Interprofessional Practice and Education Center. (no project #; 1 table; 6 figures; no appendices; 2 references; 13 pages).

**Daulton, B. J.** (2022). *TEACH! AY 2021-2022 Statewide Report*. For the Indiana University Interprofessional Practice and Education Center. (no project #; 1 table; 6 figures; no appendices; 2 references; 13 pages).

**Daulton, B. J.** (2021). *TEACH! AY 2020-2021 Statewide Report*. For the Indiana University Interprofessional Practice and Education Center. (no project #; 1 table; 6 figures; no appendices; 2 references; 13 pages).



- Daulton, B. J.** (2020). *TEACH! AY 2019-2020 Statewide Report*. For the Indiana University Interprofessional Practice and Education Center. (no project #; 1 table; 6 figures; no appendices; no references; 12 pages).
- Daulton, B. J., & Skolits, G.** (2014). *An Evaluation of an Online Leadership Preparation Program*. For Dr. Norma Mertz, Department Head, Educational Leadership and Policy, The University of Tennessee. (no project #; 16 tables; no figures; no appendices; no references; 40 pages).
- Daulton, B. J., Pathirage, N., & Skolits, G.** (2013). *The Wesley House Community Center: Assessing Survey Results*. For Kelsey Vaughn, Director, The Wesley House Community Center After-School Program. (no project #; 3 tables; no figures; 1 appendices; no references; 3 pages).
- Morrow, J. A., **Daulton, B. J., Pathirage, N., & Skolits, G.** (2012). *A follow-up evaluation of the Love Your Money online investor education program: LYM participants*. For Dr. Dena Wise, University of Tennessee Extension. (no project #; 19 tables; 5 figures; 2 appendices; no references; 43 pages).
- Daulton, B. J., Morrow, J. A., & Skolits, G.** (2012). *First-Year Studies 129: Evaluating Faculty Reactions*. (no project #; 17 tables; no figures; 2 appendices; no references, 23 pages).
- Daulton, B. J., Skolits, G., & Morrow, J. A.** (2012). *First-Year Studies 129: Evaluating Student Reactions*. (no project #; 14 tables; 4 figures; 2 appendices; no references, 44 pages).
- Daulton, B. J., Morrow, J. A., & Skolits, G.** (2012). *Evaluation of the Love Your Money Online Investor Education Program: Spring 2011-Fall 2011 Participants*. For Dr. Dena Wise, University of Tennessee Extension (no project #; 5 tables; 1 figure; 3 appendices; no references; 28 pages).
- Robinson, S., Kaesbauer, S., & **Daulton, B. J.** (2011). *Food Safety in the Classroom (II): Building a Model for Expansion and Long-Term Sustainability*. (no project #; 17 tables; 2 figures; 8 appendices; 65 pages).
- Daulton, B. J., Kaesbauer, S., & Morrow, J. A.** (2011). *UT Counseling Center VolAware focus group results – African American students*. For Dr. Connie Briscoe, Assistant Director of Student Counseling, University of Tennessee. (no project #, 6 tables; 3 appendices; no references; 20 pages).

Cisney-Booth, A., Kaesbauer, S., **Daulton, B. J.**, & Morrow, J. A. (2011). *UT Counseling Center VolAware focus group results – Hispanic students*. For Dr. Connie Briscoe, Assistant Director of Student Counseling, University of Tennessee. (no project #; 6 tables; 3 appendices; no references; 17 pages).

Morrow, J. A., Smith, T., **Daulton, B. J.**, & Skolits, G. (2011). *UT Counseling Center VolAware focus group results – Resident assistants*. For Dr. Connie Briscoe, Assistant Director of Student Counseling, University of Tennessee. (no project #; 5 tables; 3 appendices; no references; 17 pages).

Markle, R. E., & **Daulton, B. J.** (2011). *Incoming Student Skills and Attitudes Questionnaire (ISSAQ) Report – Fall 2010*. For The Division of Student Affairs, Northern Kentucky University. (no project #; 5 tables; 1 appendix; 16 references; 29 pages).

**Daulton, B. J.**, & Markle, R. E. (2011). *Hurdles to Student Success – Fall 2010*. For The Office of Orientation and New Student Programs, Northern Kentucky University. (no project #; 2 tables; no appendices; no references; 4 pages).

**Daulton, B. J.**, Markle, R. E., & Stieritz (2010). *First Generation Student Summary Report*. For The Division of Student Affairs, Northern Kentucky University. (no project #; no tables; no appendices; no references; 9 pages).

Markle, R. E., **Daulton, B. J.**, Wylie, A., & Lamothe, J. (2010) *2010 Northern Exposure Orientation: Assessment Report*. For The Office of Orientation and New Student Programs, Northern Kentucky University. (no project #; 2 tables; no appendices; no references; 5 pages).

### Active Research Grants

<u>Title</u>	<u>Granting Agency</u>	<u>Role</u>	<u>Effort</u>	<u>Amount</u>	<u>Dates</u>
Strengthening the Opioid Response: A Call to Action for Formalization of Behavioral Health Paraprofessionals	Foundation for Opioid Response Efforts (FORE)	Evaluation Director	10%	\$592,338	2025-2027

### Completed Research Grants

<u>Title</u>	<u>Granting Agency</u>	<u>Role</u>	<u>Effort</u>	<u>Amount</u>	<u>Dates</u>
Substance Use Disorder and Suicide Risk Reduction Workforce Literature Review	PEW Charitable Trust	Research Fellow	25%	\$113,095	2023-2024

### **Active Service Grants**

<b><u>Title</u></b>	<b><u>Granting Agency</u></b>	<b><u>Role</u></b>	<b><u>Effort</u></b>	<b><u>Amount</u></b>	<b><u>Dates</u></b>
Indiana's Traumatic Brain Injury Needs Assessment	Indiana Department of Health	Co-PI	15%	\$87,000	2025-2026
Indiana Emergency Medical Services Continued Evaluation and State Workforce Reporting	Indiana Department of Homeland Security	Co-PI	5%	\$170,000	2024-2025

### **Completed Service Grants**

<b><u>Title</u></b>	<b><u>Granting Agency</u></b>	<b><u>Role</u></b>	<b><u>Effort</u></b>	<b><u>Amount</u></b>	<b><u>Dates</u></b>
Bowen Center Health Workforce Research and Policy Proposal	Indiana Department of Health	Evaluator	70%	\$1,038,000	2023-2025

### **Professional Development, Training, and Webinar Sessions**

Pfeifle, A., & Daulton, B. J. (2020). Taking it statewide: Online IPE and assessment in a pandemic. Session in the Connecting at the Nexus: COVID-19 Edition, webinar.  
 Link to Recording: [https://www.youtube.com/watch?v=RvPuij8vI\\_Q](https://www.youtube.com/watch?v=RvPuij8vI_Q)

Daulton, B. J. (2019). Building faculty capacity for facilitating and assessing interprofessional learning. Summer Faculty Development Institute, workshop, Indianapolis, IN.

### **Classes Taught**

#### **Campbellsville University**

PSY111: General Psychology  
 PSY222: Psychology of Adjustment  
 PSY311: Learning and Behavior  
 PSY312: Human Cognitive Processes  
 PSY321: Lifespan Development  
 PSY323: Theories of Personality  
 PSY333: Group Dynamics  
 PSY361: Social Statistics  
 PSY414: Introduction to Counseling  
 PSY499: Capstone

#### **Saint Mary-of-the-Woods College**

NU522: Statistical Analysis for Healthcare

#### **Indiana University**

Team Education Advancing Collaboration in Healthcare (TEACH) I  
Team Education Advancing Collaboration in Healthcare (TEACH) II  
Team Education Advancing Collaboration in Healthcare (TEACH) III  
Team Education Advancing Collaboration in Healthcare (TEACH) IV

**University of Central Arkansas**

PSYC2330: Psychological Statistics  
PSYC3332: Research Methods  
PSYC3331: Psychology of Business and Industry  
PSY3351: Psychology of Learning  
COUN6360: Research Methods in Counseling

**Eastern Kentucky University**

PSY200: Introduction to Psychology

**University of Tennessee**

EDPY533: Program Evaluation I  
EDPY534: Program Evaluation II  
EDPY 577: Statistics in Applied Fields I  
EDPY 677: Statistics in Applied Fields II  
EDPY 678: Statistics in Applied Fields III  
EDPY 583: Survey Research  
EDPY 581: Classroom Measurement

**Awards and Recognition**

2019	Recipient of the National Association of Schools of Allied Health Professions (ASAHP) Award for Excellence and Innovation in Interprofessional Education and Collaborative Health Care
2014	Awarded the Inez Bailey Memorial Scholarship by the Philanthropic Educational Organization (P.E.O.) and Alpha Chi, Tennessee Chapter of P.E.O. International (amount=\$1100.00)
2013	Nominated for the Philanthropic Educational Organization (P.E.O.) Scholar Award by the Alpha Chi, Tennessee Chapter of P.E.O International
2013	Nominated for the Chancellor's Fellowship, University of Tennessee
2013	Awarded Chancellor's Honor for Extraordinary Professional Promise by the University of Tennessee.
2012	Awarded Summer Graduate Research Assistantship funded by the UT Knoxville Office of Research's SARIF Program Competitive Award (amount=\$3,600.00)

2011            Awarded the ESPN Student Award, University of Tennessee (amount=\$625.00)

**Additional Training**

2020            *Tele-Echo Training*: Participated in a 3-day immersion training for Project ECHO. Conducted by the ECHO Institute, Albuquerque, NM.

2018            *Data Training*: Participated in a short course titled “Help! What do I do with my Data? Defining, Finding and Using Data to Support your Interprofessional Program and Project” Conducted by Dr. Connie Delaney and Dr. Ahmad AbuSalah at the Nexus Summit, Minneapolis, MN.

2014            *Advanced Evaluation Training*: Participated in a workshop titled “Smart Data Visualization” Conducted by Dr. Stephanie Evergreen at the American Evaluation Association’s Summer Institute, Atlanta, GA.

2014            *Advanced Evaluation Training*: Participated in a workshop titled “It’s Not the Plan, It’s the Planning: Strategies for Evaluation Plans and Planning” Conducted by Dr. Sheila Robinson at the American Evaluation Association’s Summer Institute, Atlanta, GA.

2014            *Conflict Resolution Training*: Participated in a workshop titled “Conflict Resolution Skills for Evaluators” Conducted by Dr. Jeanne Zimmer at the American Evaluation Association’s Summer Institute, Atlanta, GA.

2014            *Focus Group Training*: Participated in a workshop titled “Focus Group Research: Understanding, Designing and Implementing” Conducted by Michelle Revels at the American Evaluation Association’s Summer Institute, Atlanta, GA.

2014            *R Workshop*: Participated in a full-day workshop titled “R Full-Day Workshop” Conducted by Bob Muenchen at the University of Tennessee, Knoxville, TN.

2013            *Grant Writing Workshop*: Participated in a workshop titled “Introduction to Grant Writing for Graduate Students” Conducted by Dr. Diana Moyer at the University of Tennessee, Knoxville, TN.

2013            *Qualtrics Workshop*: Participated in a training titled “Web Survey Design 1” Conducted by Cary Springer at the University of Tennessee, Knoxville, TN.

- 2013 *Best Practices in Teaching Workshop*: Participated in a seven week training titled “Best Practices in Teaching” Conducted by Dr. Joy DeSensi at the University of Tennessee, Knoxville, TN.
- 2013 *Title IV and Equal Employment Directive Training*: Participated in a one day training titled “Title IX and Your Workplace” Conducted by Dr. Lynn Goodman, Associate Vice Chancellor Operations Management at Tennessee Board of Regents, Nashville, TN.
- 2013 *The Cleary Act*: Participated in a NACUA webinar training titled “The Cleary Act Amendments in the Violence against Women Act: What They Mean for Cleary Act and Title IX Compliance” Conducted by Andrea Stagg, J.D. and Joseph Storch, J.D. at the Tennessee Board of Regents, Nashville, TN.

### **Professional Organization Memberships**

- 2019-pres. Interprofessional Research.Global  
Sub-Committees:  
Research Awards and Fellowships  
Knowledge Exchange
- 2019-pres. Canadian Interprofessional Health Collaborative (CIHC)
- 2018-pres. American Interprofessional Health Collaborative (AIHC)
- 2016-2018 Southwestern Psychological Association (SWPA)
- 2013-2016 American Technical Education Association (ATEA)
- 2013-2018 Society for Industrial and Organizational Psychology (SIOP)
- 2013-2018 American Psychological Association (APA)  
Division 5  
Division 2
- 2011-pres. American Evaluation Association (AEA)  
Topical Interest Groups:  
Assessment in Higher Education  
Business, Leadership, and Performance  
College Access Programs  
Health Professions Education Evaluation and Research  
Teaching of Evaluation

### **Professional Service**

#### **Committee Appointments**

- 2021 National Center for Interprofessional Practice and Education – Minneapolis, MN  
Measurement Collection Review and Relaunch Committee

Appointed by Dr. Barbara Brandt

**Journal Reviewer**

2020-present *Journal of Interprofessional Care*

2020-present *Journal of Dental Education*

2019-present *Journal of Interprofessional Education and Practice*

2017 *Psychological Services*

**Conference Submission Reviewer**

2019 Member of the Proposal Review Committee for the 2019 Collaboration Across Borders Biennial Conference

2019 Member of the Proposal Review Committee for the 2019 NEXUS Summit

2017 Member of the Proposal Review Committee for the 2018 Southwestern Psychological Association Conference:  
Educational Psychology  
Industrial/Organizational Psychology

2014 Member of the Proposal Review Committee for the 2014 American Evaluation Association Conference:  
Teaching of Evaluation TIG

2014 Member of the Proposal Review Committee for the 2014 American Evaluation Association Conference:  
Business, Leadership, and Performance TIG

2014 Member of the Proposal Review Committee for the 2014 American Evaluation Association Conference:  
College Access Programs TIG

2013 Member of the Proposal Review Committee for the 2013 American Evaluation Association Conference:  
Teaching of Evaluation TIG

2012 Member of the Proposal Review Committee for the 2012 American Evaluation Association Conference:

### Teaching of Evaluation TIG

2012            Member of the Proposal Review Committee for the 2012 American evaluation Association Conference:  
                         Business, Leadership, and Performance TIG

### **University Service**

2024            Member of Hiring Committee, Department of Family Medicine Biostatistician Position

2020-2022     Member of the Institutional Review Board, Campbellsville University

2016-           Served on Undergraduate Studies Committee for the Psychology and Counseling  
2018            Department, University of Central Arkansas

### **Computer and Software Skills**

#### **Survey**

Psychdata Survey Builder and Management  
Qualtrics Survey Builder and Management  
Survey Monkey Survey Builder and Management  
MR Interview Survey Builder and Management  
REDCap Survey Builder and Management

#### **Productivity**

Microsoft Word  
Microsoft Excel  
Microsoft Access  
Microsoft PowerPoint  
Camtasia

#### **Data Analysis**

QDA Miner qualitative data analysis  
SPSS quantitative data analysis  
AMOS quantitative data analysis  
NVivo qualitative data analysis  
SAS quantitative data analysis  
SQL Server