Julia Carol Stumpff

Indiana University

Ruth Lilly Medical Library

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# Education

MS, Library and Information Science. University of Illinois at Urbana-Champaign, Urbana, IL, United States. (1998).

BA, History. Denison University, Granville, OH, United States. (1988).

# Appointments

## Academic

Assistant Librarian, Indiana University Purdue University Indianapolis, Ruth Lilly Medical Library. (March 1, 2021 – June 30, 2023).

Visiting Assistant Librarian, Indiana University Purdue University Indianapolis, Ruth Lilly Medical Library. (October 15, 2018 – February 28, 2021).

Director of Instructional Technology, Ivy Tech Community College, United States. (2012 - 2018).

Director of Ivy Tech Library Services, Ivy Tech Community College, Columbus, United States. (2010 - 2013).

Visiting Circuit Librarian and Instructor, Library of the Health Sciences-Urbana, University of Illinois at Chicago, United States. (1999 - 2003).

## Non-Academic

Government

Employee Development Specialist, General Services Administration, United States. (1991 - 1993).

Volunteer, U. S. Peace Corps, Dominica. (1988 - 1990).

Professional

Indexer, Abstracter, Reference Librarian, ERIC Clearinghouse for Elementary and Early Childhood Education, United States. (1998 - 1999).

English Teacher, Hess Language School, Taiwan. (1994 - 1995).

# Professional Organization Memberships

Central Indiana Health Science Librarians Association, CIHSLA, United States. (2019 – Present).

Indiana Health Science Librarians Association, IHSLA, State, United States. (2019 - Present).

Midwest Chapter of the Medical Library Association, Midwest Chapter/MLA, Regional, United States. (2019 - Present).

Medical Library Association, MLA, National, United States. (2018 - Present).

# Professional Development

"Midwest Chapter of the Medical Library Association Annual Meeting", MWCMLA. (October 22, 2022 - October 24, 2022).

"MLA '22 Virtual Asynchronous Conference, Medical Library Association, Online (Summer 2022)

"IUSM Medical Education Day", Indiana University School of Medicine. (April 28, 2022).

"Unconscious Bias, Microaggressions and Microresistance - Staff Training", IUSM. (February 3, 2022).

"MLA Research Training Institute", Medical Library Association, Online. (May 2021 - April 2022).

"Systematic Searching: Improving Effectiveness and Efficiency", IHSLA, Online. (September 17, 2021).

"CITI Training", IRB, Indiana University, Online. (August 2021).

"LIS S506, Introduction to Research” [audited], IUPUI Graduate School of Informatics, Online. (January 2021 - May 2021).

"MLA ’21 vConference", Medical Library Association, Online. (May 24, 2021 - May 27, 2021).

"IUSM Education Day", IU School of Medicine, Educational Affairs, Online. (April 22, 2021).

"IUSM iCare Sessions 1-4 (A Historical Perspective of Race; Race in Medicine, Research, etc.; Antiracism/Whiteness; How do we transition into action roundtable discussion)", IU School of Medicine. (November 6, 13,17, 20, 2020).

"Campus Compact Regional Conversation Series – Sessions 1-3 (Race; Ethnicity; Race & Ethnicity Wrap Up", Indiana Campus Compact. (Sep 15, Oct 20, Nov 17, 2020).

"How to be an Antiracist - IUPUI monthly book/reading group discussion", IUPUI. (2020-2021)

"Medical Library Association vConference", Medical Library Association. (August 10, 2020 - August 14, 2020).

"Medical Education Day", Indiana University School of Medicine, Educational Affairs. (March 6, 2020).

"Systematic Reviews: Opportunities for Librarians", National Library of Medicine GMR and the Taubman Health Sciences Library, University of Michigan, Ann Arbor, MI, United States. (October 25, 2019 - November 22, 2019).

"Beyond PRISMA Heath Research Reporting Guidelines", Medical Library Association, Indianapolis, IN, United States. (November 18, 2019).

"IU Online conference", Indiana University, Indianapolis, IN, United States. (October 30, 2019).

"Assessment Institute in Indianapolis", IUPUI, Indianapolis, IN, United States. (October 14, 2019 - October 15, 2019).

"Midwest Chapter/MLA Annual Conference", Midwest Chapter/Medical Library Association, Milwaukee, WI, United States. (October 5, 2019 - October 7, 2019).

"Scoping Reviews: The What, Why, and How for Librarians", Medical Library Association, Milwaukee, WI, United States. (October 5, 2019).

"IHSLA Annual Conference", Indiana Health Sciences Librarians Association, Indianapolis, IN, United States. (June 7, 2019).

"Universal Design/Accessibility Workshop", Indiana Health Sciences Librarians Association, Indianapolis, IN, United States. (June 6, 2019).

"Medical Library Association Annual Meeting", Medical Library Association, Chicago, IL, United States. (May 5, 2019 - May 8, 2019).

"The Pieces of a Systematic Review webinar, Parts I-V", National Library of Medicine, Indianapolis, IN, United States. (Jan - May, 2019).

"Duke Teaching and Leading EBP A Workshop for Educators and Champions of Evidence-Based Practice", Duke University, Durham, NC, United States. (April 2, 2019 - April 5, 2019).

"Peer reviewing search strategies using PRESS - webinar", The Knowledge Synthesis Interest Group, Indianapolis, IN, United States. (March 27, 2019).

"LitSearchx: Advanced Literature Searching in the Health Sciences: a course of study offered by MichiganX, an online learning initiative of the University of Michigan", University of Michigan/EdEx, Ann Arbor, MI, United States. (November 4, 2018 - November 11, 2018).

"ACRL Roadshow - Assessment in Action Workshop", ACRL/IUPUI University Library, Indianapolis, IN, United States. (November 9, 2018).

“QM Rubric Update Sixth Edition (RU)”, Quality Matters. Online. (June 1, 2018).

“Ivy Tech Leadership Academy”, Ivy Tech Community College, Indianapolis, IN, United States. (2015-2016).

“Peer Reviewer Course (PRC)” Quality Matters. Online. (December 3, 2014).

“QM Rubric Update 2014”, Quality Matters. Online. (July 1, 2014).

“Applying the Quality Matters Rubric (APPQMR)”, Ivy Tech Community College, Indianapolis, IN, Online. United States. (March 24, 2014).

# Librarian Performance

Ruth Lilly Medical Library Assistant Librarian 2021 - Present

Ruth Lilly Medical Library Visiting Assistant Librarian 2018 - 2021

In my instruction role, I coordinate the library’s recurring class schedule, work with the Marketing team to publicize classes, and analyze and report on attendance data after each semester. I am also responsible for designing and editing library instruction help sheets, the help sheet and tutorial portion of the website, and online instructional materials for library users. I created a library-branded intro/outro for all future instructional videos, scripted 9 videos and recorded eight short evidence-based medicine videos, and edited a research impact video that my colleagues created.

In my role as liaison to the Graduate Medical Education department, I coordinate the library’s services to GME departments statewide and meet with GME and CME leadership to facilitate collaboration.

In my general librarian role, I work with the Evansville medical campus to meet the medical education, clinical, and research information resource needs there. I also serve as a liaison to assigned School of Medicine departments, participate in the library’s undergraduate and graduate medical education programs, and provide library research consultations, reference, and expert searching services. For two academic years, I have provided monthly database searching instruction at the beginning of 2nd year for Family Medicine residents’ scholarship rotations.

Ivy Tech Community College, Columbus Director of Instructional Technology 2012 – 2018

 Director of Library Services 2010 – 2013

As director of instructional technology, I oversaw library and online technologies departments serving faculty, staff, and students of Ivy Tech Community College, Columbus. I supervised and evaluated the Director of Ivy Tech Library services and an Online Technology Technician

As director of library services for Ivy Tech, Columbus, I co-managed the operation of a joint-use library that serves faculty, staff, and students of three institutions (approximately 10,000) with a full-time staff of six. I worked daily with employees of multiple institutions on library services, collections, and policies that best serve all constituents. I also served as a regional academic adviser to Library Technology Assistant (LTA) students.

Visiting Circuit Librarian and Instructor

Library of the Health Sciences-Urbana 1999 - 2003

As a circuit librarian, I conducted reference interviews in a rushed clinical environment while working as a traveling librarian. As such, I provided extensive reference and instruction service to the University of Illinois, Urbana-Champaign McKinley Health Center staff.

ERIC Clearinghouse for Elementary and Indexer, Abstracter,

Early Childhood Education Reference Librarian 1998 – 1999

In my role as indexer and abstracter, I assigned subject headings and wrote article abstracts for the ERIC database. As a reference librarian, I provided online and phone reference service for people in the United States and foreign countries.

Teaching

TEACHING ADMINISTRATION AND CURRICULUM DEVELOPMENT

##### Ivy Tech Community College Online Course Developer Fall, 2017

Redeveloped an online course, Introduction to Libraries and Library Services, in the Canvas learning management system. Used previous experience as an instructor as well as input from other instructors to change, clarify, and re-do major portions of the course. Ensured course content and assessments met and measured all pre-determined course objectives.

##### Ivy Tech Community College Online Course Instructor Fall, 2015

#####  Spring, 2015

 Spring, 2013

Spring, 2012

Online instructor for two semesters for LIBR 101, Introduction to Libraries and Library Services, one semester for IVYT 101, Student Success, and one semester for LIBR 206, Library Assistant Practicum.

# Grants/Fellowships in Teaching

## Completed RESEARCH Grants/Fellowships

Dixon, B. E. (Program Director (PD)/Principal Investigator (PI)), Kasthurirathne, S. N. (Supporting Personnel), **Stumpff, J. C.** (Supporting Personnel), Huang, K. (Consultant), Janga, S. C. (Consultant), Liu, Y. (Consultant), Grant, Teaching, "[The Indiana Training Program in Public & Population Health Informatics, Supplemental Grant](https://hdl.handle.net/1805/24375)", U.S. National Library of Medicine of the National Institutes of Health, Competitive, Federal, United States, $50,000.00, $46,639.00, $3,361.00, % Effort: 6, Awarded. (September 1, 2018 - June 30, 2019).

## Submitted but not Funded Research Grants/Fellowships

Organ, J. M. M. (Program Director (PD)/Principal Investigator (PI)), Wisco, J. I. (Program Director (PD)/Principal Investigator (PI)), Price, J. F. (Co-PD/PI), Hoffmann-Longtin, K. J. (Co-PD/PI), Craven, H. J. (Co-PD/PI), **Stumpff, J. C**. (Co-PD/PI), Grant, Research/Creative Activity, "“See and Ask Me”: The Science Education Academy (SEA) and Anatomical Sciences Content & Media Exchange (ASCME)", Competitive, Federal, $1,400,941.00, % Effort: 5, Rejected. (2019).

## **Presentations - Teaching**

Contributed

**Stumpff, J. C**., Research/Creative Activity, Poster, "[The scholarly activity of GME trainees: Early stages of a research project analyzing publication patterns](https://hdl.handle.net/1805/28491)", Conference, Medical Library Association Annual Meeting 2022, Medical Library Association, (May 5, 2022).

[Created poster and provided presentation during RTI session at the conference.]

**Stumpff, J. C.** (Co-Presenter), Menard, L. M. (Co-Presenter), Teaching, Demonstration/Tutorial, "[Video modules for online learning: Creating content for the new normal](https://hdl.handle.net/1805/23559).", Session, Interactive Online Library Instruction Series: Part 3, ACRL Health Sciences Interest Group, (August 7, 2020).

[Co-created presentation outline; Created half of slides for presentation and co-presented during the session.]

Research/Creative Activity

## **Invited Presentations - Research**

Local

Stumpff, J. C. (Presenter), “Searching for studies”, Cochrane Systematic Training Workshop, Department of Obstetrics and Gynecology, Indiana School of Medicine, Indianapolis, IN, Academic Local, (October 3, 2019, 15 faculty and students from around the country)

[Used Cochrane slide deck to present to local training group on Cochrane systematic searching process.]

Wilhoite S. (Co-Presenter), **Stumpff J.** (Co-Presenter), and Boldman J. (Co-Presenter), Learning out loud in a Communication 101 Classroom: Speed dating with the librarians. Breakout session presented at the IU Libraries Information Literacy Colloquium 2012; August 3, Indiana University Southeast, New Albany, IN.

[Co-created presentation outline. Co-presented during the colloquium.]

Regional

**Stumpff JC**, Lilly JA. [Doing Better with LibGuides in 2019: Creating a Departmental LibGuide Template for an Evolving Library](https://hdl.handle.net/1805/20980). Paper presented at Midwest Chapter of the Medical Library Association Annual Meeting 2019; October 6, 2019; Milwaukee, WI.

[Co-created presentation outline. Created half of the slides for presentation and co-presented during the conference.]

**Stumpff JC**, Craven HJ. [Doing better with library classes in 2019: Streamlining scheduling, marketing, and data gathering.](https://hdl.handle.net/1805/20973) Paper presented at Midwest Chapter of the Medical Library Association Annual Meeting 2019; October 6, 2019; Milwaukee, WI

[Analyzed and reported attendance data. Co-created presentation outline. Created half of the slides for presentation and co-presented during the conference.]

**National**

Inderstrodt, J., **Stumpff, J.,** Smollen, R., Sridhar, S., El-Azab, S., Opeyemi, O., Haggstrom, D. Informatics Interventions for Maternal Morbidity: A Scoping Review. Poster presented at the National Library of Medicine T15 Training Conference 2023; June 22, 2023, Palo Alto, CA.

[Advised on methodology and process. Developed search strategies and ran searches. Assisted with Methods write-up.]

**Stumpff, JC,** Ramirez, MR, Ralston, RK Exploring the publishing patterns and journal use of Graduate Medical Education (GME) residents in a large medical school. Lightning talk presented at the Medical Library Association Annual Meeting; 5/19/23; Detroit, MI.

[Wrote abstract; Created presentation; Wrote and recorded virtual presentation. Co-presented during conference]

**Stumpff JC**. [Connecting with GME: Building on previous efforts, structuring outreach, and increasing engagement with Graduate Medical Education.](https://hdl.handle.net/1805/28487) Paper presented at the Medical Library Association Annual Meeting 2022; May 5, 2022; New Orleans, LA.

[Wrote abstract; Created presentation; Wrote and recorded virtual presentation.]

**Stumpff JC.** [The scholarly activity of GME trainees: Early stages of a research project analyzing publication patterns.](https://hdl.handle.net/1805/28491) Poster presented at the: Medical Library Association Annual Meeting 2022; May 5, 2022; New Orleans, LA.

[Wrote abstract; Created presentation; Wrote and recorded virtual presentation. Presented via Zoom.]

Ramirez M, **Stumpff JC**, Craven HJ. [Journal, article, and author metrics:​​ a just-in-time video for P&T committee members](https://hdl.handle.net/1805/28612)​​. Paper presented at the: Medical Library Association Annual Meeting 2022; May 3-6, 2022; New Orleans, LA.

[Contributed to abstract submission; Contributed to presentation script; Co-recorded the virtual presentation.]

Stumpff, J. C. (Co-Presenter), Delbridge, E. J. (Co-Presenter), Vetter, C. (Co-Presenter), Research/Creative Activity, Poster, "[Enhancing resident scholarship with a library partnership](https://hdl.handle.net/1805/28586)", Annual Indiana University School of Medicine, Department of Education, mini-conference, 3rd IUSM Education Day, Indiana University School of Medicine, Department of Education, Academic. (April 28, 2022).

[Wrote and submitted abstract; Scheduled and facilitated meetings with co-authors; Co-created poster]

Sharp, S. N. (Presenter), Hixson, A. (Co-Presenter), **Stumpff, J. C.**, Williamson, F., Research/Creative Activity, Paper, "Understanding the experiences of Black women medical students and residents: A narrative review.", Conference, 2022 American Educational Research Association Conference, American Educational Research Association, Academic, National. (April 2022). ; 51.033, 68.027-1

[Advised on methodology and process. Developed search strategies and ran searches. Assisted with Methods write-up.]

Higgins OM, Asdell S, **Stumpff J**, Patanwala I. [Treatment for Pelvic Floor Myalgia and Myofascial Pelvic Pain: A Systematic Review.](https://hdl.handle.net/1805/26814) 24th Annual Scientific Meeting on Pelvic Pain; October 22, 2021; Baltimore, MD 2021.

[Advised on methodology and process. Developed search strategies and ran searches in multiple databases. Re-ran searches and provided results in EndNote and in Covidence.]

Craven, Hannah J, **Stumpff, Julia C.**  [Streamlining Library Classes: Scheduling, marketing, and data gathering in order to increase the value of a library service](https://hdl.handle.net/1805/23326). Paper presented at the Medical Library Association Virtual Conference, August 11, 2020, Portland, OR.

[Analyzed registration and attendance data; Co-created presentation outline; Created half of slides for presentation and presented during conference.]

Service

# University Service

## Department

Ruth Lilly Medical Library, Reviewer of colleague's systematic review search. (August 8, 2022).

\* Reviewed systematic review search
\* made suggestions to improve the search
\* met with a colleague to discuss search and suggestions

Ruth Lilly Medical Library, Peer Reviewer of Teaching, United States. Approximately 2 Spent Per Year. (2021).

2 hours
\* Peer-reviewed Mirian Ramierez’ Altrmetrics workshop

Employee Engagement Committee, Task Force Member/Chair. (2019 - 2021). Convened meetings. Helped plan other holiday virtual gatherings. Chaired the 2020 Virtual Holiday Party planning group. Designed two surveys, collated results, and sent results to management. Set agenda and took notes for meetings.

Systematic Review Task Force, Task Force Member. (2019). Evaluate Systematic Review service. Propose and implement policy. Provide education and guidelines.

Web Developer and Systems Analyst search committee, Task Force Member. (2019). Reviewed and rated applications. Interviewed candidates. Assisted in making final recommendations re. candidate.

Assistance to Tech Team, Tested VR Embodied Labs scheduling system and module and then provided feedback on both. (October 29, 2019).

Tested scheduling system designed for Embodied Labs use and provided feedback. Experienced one Embodied Labs module and provided feedback and suggestions for departmental use.

## School/College

IUSM Teaching Awards Selection Meeting, Committee Member. (July 16, 2019 - Present).

 \* Attend bi-annual meetings & contribute to discussion and voting on nominees for awards

 \* Evaluate nominees for teaching awards

## Campus

Medical Library Association Education Caucus & Professional Retention and Recruitment Committee, Invited Panelist. Approximately 1.5 Spent Per Year. (February 23, 2022).

Invited to share experience finding, applying, and starting a new position in the medical library field during an Experience MLA event

IUPUI University Library & RLML - Systematic Review Working Group, Task Force Chair. Approximately 12 hours. (2022).

Schedule, set agendas, and lead meetings for the IUPUI University Library & RLML - Systematic Review Working Group.

\* Instituted regular meetings every other month.
\* Set up a 2022 topics list in priority order
\* Group began working on a new LibGuide
\* PRISMA 2020 was reviewed
\* Intake form was reviewed and updated
\* A spreadsheet to share our searches with each other was launched
\* Initiated updates to internal procedures and guidelines

IUPUI - University Library, Peer Reviewer of Teaching.

Approximately 3.5 hours. (August 31, 2021 - September 6, 2022).

\* Prepared for review by going through hand out and reviewing resources
\* Peer-reviewed colleague's business library instruction class and provided feedback

 on a form and during a meeting

IUPUI - Dentistry Library and University Library, Peer Reviewer of Teaching, United States. Approximately 9 Spent Per Year. (2021).

11 hours
\* Sean Stone's Evidenced-Based Dentistry and Information Literacy class
\* Eric Snajdr's asynchronous CHEM-C344 Organic Chemistry 2 Library assignment

Dentistry Library and University Library, Peer Reviewer of Teaching. Approximately 6 Spent Per Year. (2020).

Peer teaching review and feedback for:
Sean Stone, Dentistry Library (2 classes)
Caitlin Pike, University Library (1 class)

IUPUI Health & Benefits Fair, Staffed library table during the fair. (November 2018 and 2019). Staffed table.

University Library, Copyright knowledge survey. (August 13, 2019). Took a survey administered by Gary Maxiner & Gemmicka Piper re. my copyright knowledge.

IUPUI, Dentistry Library, Peer Reviewer of Teaching, United States. Approximately 4 Spent Per Year. (February 12, 2019).

4 hours
\* Sean Stone's EndNote workshop.

# Professional Service

## Regional

Midwest Chapter/MLA 2022 Annual Meeting Welcome Committee, Co-Chair. Approximately 40 hours, (March 2022 – December 2022).

Bi-weekly meetings of the committee

Agenda development, communication with officers & vendors, meetings with vendors

Monthly meeting with other Chairs

Midwest Chapter/MLA Board, Chapter Council Representative Alternate, Approximately, Elected. (November 2021 - present).

\* Attended 1 board meeting
Meet every other month with the board beginning February 2022

 Meet 3-4 times/year with MLA National Chapter Council

Midwest Chapter/MLA 2020 Welcome Committee, Member, United States. Approximately 1 hour. (March 23, 2020).

Midwest Chapter/MLA 2020 Promotions committee. (October 6, 2019). Staffed the Indiana 2020 Midwest MLA promotional table during the 2019 conference in Wisconsin.

Midwest Chapter/MLA 2020 Welcome Committee, Member. (August 30, 2019).

## National

Medical Library Association – Instruction and Instructional Design Committee, Chair-elect. Approximately 12 hours Per Year, Appointed. (2022)

 \* Quarterly meetings.

 \* Agenda-planning meetings.

 \* Curriculum committee meetings

Medical Library Association Value Studies Working Group, Attendee, Meeting. Approximately 11 Spent Per Year. (February 25, 2022 - September 21, 2022).

\* Attended meetings
\* Served on a subcommittee to search and evaluate articles
\* Coordinated with subcommittee members to reach a consensus on articles to forward to

 chairs
\* Finalized list and sent to chairs

Medical Library Association – Instruction and Instructional Design Committee, Member. Approximately 12 hours Per Year, Appointed. (2021)

 \* Attended and contributed during monthly meetings.

Medical Library Association - Garfield Research Award, Chairperson. Approximately 13 hours. Appointed. (2021).

\* Advertise and review applications for the annual award.

\* Answer questions from potential participants

\* Scheduled meeting to evaluate & nominate an applicant

\* Facilitated meeting to evaluate & nominate an applicant

\* Wrote up the nomination and submit it to Grants & Scholarship Committee Chair

\* Communicate with MLA staff liaison & Grants & Scholarship Committee Liaison

Medical Library Association Instruction & Instructional Design Committee, Committee Member. Approximately 5.5 hours, (2020).

\* Attended monthly meetings
\* Contributed to ideas and proposals for MLA class offerings

Medical Library Association TEC (Technology in Education Caucus), Communications Coordinator. Approximately 40 hours, Appointed, No. (August 2020 - Present).

Responsible for the promotion, communications, and social media for MLA's Technology in Education Caucus

\* Assisted leadership in annual reporting, monthly meetings, etc.

\* Help plan, advertise, implement, and record three One Database at a Time webinars

\* Edit and distribute recordings and slides after webinars

\* Prepare & send newsletter updates to all members

Medical Library Association - Garfield Research Award, Adjudicator/Judge. Approximately 2 Spent Per Year, Appointed. (2020).

Advertise and review applications for the annual award. Answer questions of potential participants

Journal of the Medical Library Association, Peer Reviewer - Article. Approximately 8 Spent Per Year, Appointed. (June 11, 2020 - June 30, 2020).

\* "Determine whether the descriptions of the methodology and results make sense.

\* Judge whether the manuscript advances the knowledge base or the practice of librarianship."

Medical Library Association - Annual Meeting Focus Group, Task Force Member. Approximately 1 Spent Per Year, Appointed. (March 4, 2020).

Provided feedback to MLA administration re. annual meetings/conferences

Medical Library Association, Official Blogger at Annual Conference. (May 5, 2019 - May 12, 2019). Submitted three 150-200-word peer-reviewed and edited posts about the MLA Annual Conference. Topics were:
\* Contributed content sessions
\* First Time perspective
\* Choose your own adventure

Medical Library Association, Provided feedback on Evaluation Tool. (March 25, 2019). Answered questions from and provided feedback to Barry Grant about a training evaluation tool.

# PUBLIC Service

NATIONAL

University of Illinois iSchool Reference Services/Sources class, National, Guest Speaker, approximately 1.5 hours spent per year. (March 2021 & March 2022).
Provided a one-hour overview of health sciences librarianship to a library and information sciences graduate class (IS 501: Reference & Information Services, University of Illinois, Urbana-Champaign).

# Grants/Fellowships in Service

## Completed Service Grants/Fellowships

Stumpff, J. C. (Program Director (PD)), Grant, Service, "Services for library users with visual impairments", Indiana State Library, Library Services and Technology Act, Institute of Museum and Library Services, Competitive, State, $8,353.00, Awarded. (July 2011 - June 2012).

Publications

# Research/Creative Activity

## Refereed

Articles:

Lynch Milder MK, Ward S, Bazier A, **Stumpff J**, Tsai Owens M, Williams AE. The Health Care Transition Needs of Adolescents and Emerging Adults with Chronic Pain: A Narrative Review. J Clin Psychol Med Settings. 2023 Jun 26. doi: 10.1007/s10880-023-09966-0. Epub ahead of print. PMID: 37358678.

[LOOK ON ARTICLE & TRANSFER WHAT IS WRITTEN. Developed search strategies and ran searches. Wrote search portion of Methods. Responded to reviewer's comments regarding search and article type.] – Verify this is correct (6/27/23)

Sharp S, Hixson A, **Stumpff J**, Williamson F. [Understanding the Experiences of Black Women Medical Students and Residents: A Narrative Review](https://hdl.handle.net/1805/29471). Front Public Health. 2022 Jun 14;10:879135. doi: 10.3389/fpubh.2022.879135. PMID: 35774571; PMCID: PMC9237355.

[Developed search strategies and ran searches. Wrote search portion of Methods. Responded to reviewer's comments regarding search and article type.]

**Stumpff JC.** [Providing medical information to college health center personnel: a circuit Librarian Service at the University of Illinois](https://hdl.handle.net/1805/24695). J Am Coll Health. 2003 Sep-Oct;52(2):88-91. doi: 10.1080/07448480309595729. PMID: 14765763.

 [Researched and wrote the entire article.]

NON-REFEREED

Index:

**Stumpff JC**. Points of Interest Route Index. Champaign-Urbana Mass Transit District Route and Schedule Information. 1998 Fall: 4-7.

[Collaborated with city bus officials to create bus index.]

**ACKNOWLEDGEMENTS**

Article:

Hinrichs RJ, Ramirez M, Ameen M. [The publication fate of abstracts presented at the Medical Library Association conferences](https://hdl.handle.net/1805/25536). J Med Libr Assoc. 2021 Oct 1;109(4):590-598. doi: 10.5195/jmla.2021.1220. PMID: 34858088; PMCID: PMC8608162.

[Reviewed abstracts.]